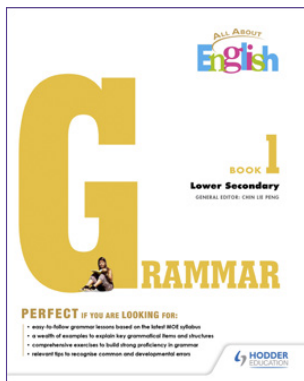


LOWER SECONDARY ENGLISH

HELP STUDENTS TO ACHIEVE
EXCELLENT RESULTS

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EDUCATION



All About English: Grammar

Build proficiency in grammar with systematic, easy-to-follow lessons designed for progressive learning, suitable for self-study or classroom use, which help students gain a solid foundation of essential grammatical items, structures and rules.

Based on the latest English Language Syllabus from the Ministry of Education, Singapore.

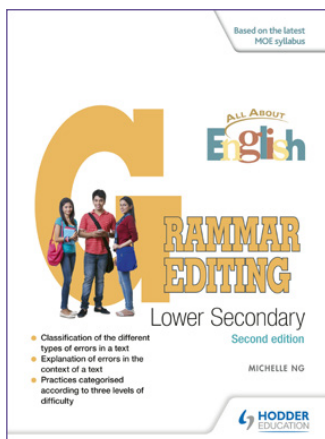
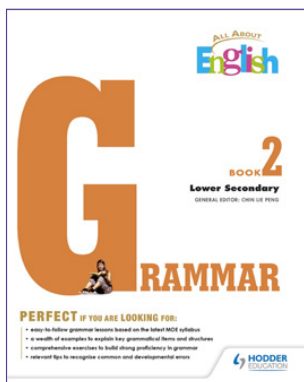
- Teach correct usage and develop awareness of common and developmental errors.
- Refine understanding of the lessons with 'Extended Learning Points'.
- Test and reinforce grammar proficiency at the word, phrase, sentence and text levels with exercises.

Grammar Book 1

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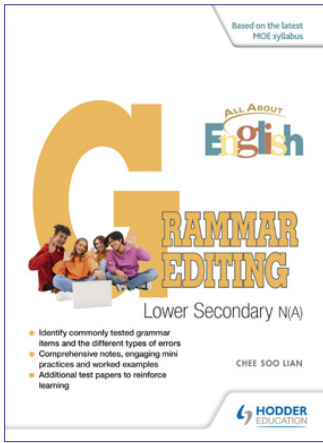


All About English: Grammar Editing (Revised Edition)

Help students achieve success in editing for the 'O' Level examination paper, with detailed explanations to strengthen their understanding of grammar and the types of errors that may be found in texts.

- Teach students to identify and correct errors in a wide range of passages of varying degrees of difficulty.
- Deepen understanding of the most common errors and how to edit them with various types of errors listed and tips for tackling a passage, including a worked example in Part 1.
- Ensure students master the skills to be able to identify and correct grammatical errors in a range of texts with progressive practice provided in 10 passages of basic, intermediate and advanced categories.

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All About English: Grammar Editing Lower Secondary N(A)

Develop the essential skills for success in editing for the GCE N(A)-Level exam paper.

- Identify and tackle commonly tested grammar items with comprehensive notes as well as engaging mini practices and worked examples.
- Gain mastery in grammar editing with 30 exam style practice exercises of various text types.
- Practise, revise and reinforce learning with additional test papers at the end of the book.
- Deepen understanding of grammar and the types of errors found in each practice with detailed explanations in the answer section.

WORKED EXAMPLE

Carefully read the text below consisting of 12 lines, about Marie Kondō's lifestyle approach to her method of decluttering up the home. The first and last lines are correct. For the remaining ten lines, there is **one** grammatical error in each line.

Circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:
I arrived **(B)** my destination at 2 o'clock. at

The KonMari method was developed by Marie Kondō. It helps you establish a clutter-free home. She first get you started on emptying your wardrobes and drawers. After other, you will proceed with the bookshelves and disks. From the big pile of belonging, you will have to go through the items and considering if they 'spark joy'. You next however, find a one category after moving on to another. Kondō has written four books which sell millions of copies around the world. In particular, a title, The Life-Changing Magic of Tidying Up (2011) has been **publish** in more than 30 countries. At the **gradat** of 2019, Netflix also launched a series called **tidying up with Marie**. **Scale** in the programme, by which various American homes and **put** the families in checking with the KonMari method.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

STEP 1: Read the description of the text.
This text is about Marie Kondō and her KonMari method of decluttering.

Step 2: Read the first and last lines of the text.
The correct and wrong in the first line indicates to the reader that this is likely to be an information text and the present simple and past simple tenses would be used.

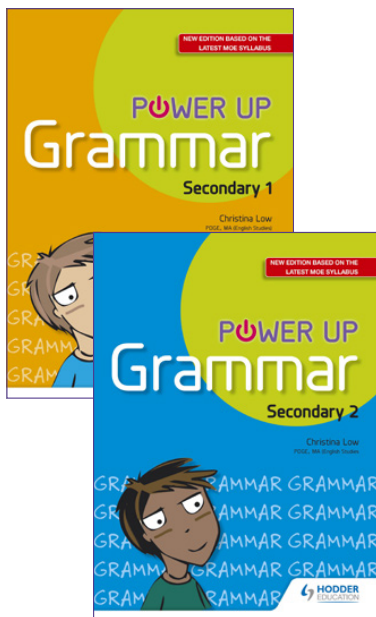
Step 3: Scan through the text to identify the text type.
A quick scan confirms that this is an information text and usually the present simple tense and where appropriate, the past simple tense would be used throughout.

Step 4: Correct the errors.

No.	Wrong Word	Answer	Type of Error	Brief Explanation
1	get	gets	subject-verb agreement	The verb 'get' should be used because the subject is the KonMari method which is in singular form.
2	when	which/that	relative pronoun	'Which' or 'that' should be used since it refers to the first case, and not the time when it was accomplished.
3	belonging	belongings	singular/plural	There is an article in front of 'belonging'. Hence, the plural form should be used.
4	considering	consider	verb form	The infinitive verb form should be used after 'have to', as with 'go' before it.
5	after	before	preposition	Using 'after' would not make sense since you has to finish something 'before' going on to another.
6	sells	sold	verb	Since the sale of the books is in progress, the simple past verb 'sold' should be used.
7	a	the	determiner	This is the particular title among her books that was a bestseller. Hence, the definite article should be used here.
8	publish	published	verb form	The past participle of this main verb is used in the passive form. Hence, 'published' is the correct verb form.
9	started	start	verb class	The noun 'start', not the verb, should be used after the definite article 'the'.
10	he	she	pronoun	The pronoun refers to Marie Kondō. Hence, she is the correct pronoun.

Step 5: Check again.

Part 1 • Grammar Editing Test Part 1 • Grammar Editing Test 5



Power Up Grammar

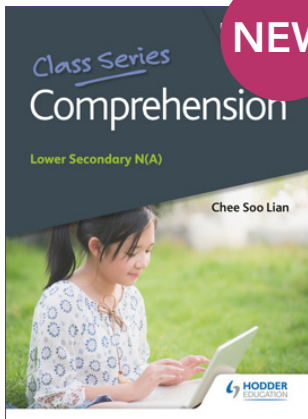
Advance understanding and command of English grammar and usage with the advice of an experienced author whose grammar titles have been recommended by the Ministry of Education for use in schools.

- Help students to discover how grammar contributes to successful communication with contextualised exercises using different text types.
- Ensure students master understanding of English grammar with clear explanations of grammatical structures, notes and examples.
- Consolidate learning with topical practice questions and revision exercises at the end of each unit, based on the latest English Language syllabus.
- Facilitate independent practice and allow students to check their progress with answers provided.

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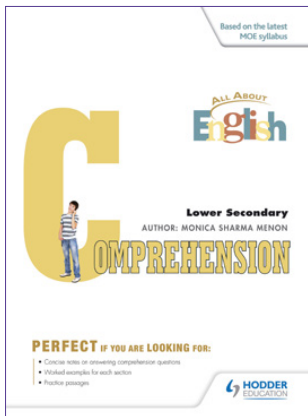
NEW

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Develop the essential skills for success in comprehension for Lower Secondary exams modelled after the GCE N(A)-Level exam paper (English Language Syllabus 2020).

- Gain mastery in comprehension with learning sections and exam-style practice exercises for various types of text.
- Identify and practise commonly tested questions with targeted reading strategies as well as worked examples throughout for various comprehension components.
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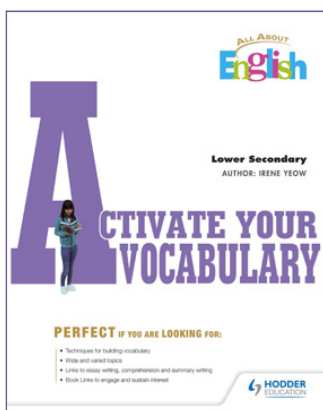


All About English: Comprehension

Develop the skills and techniques needed to successfully answer comprehension questions, in line with the latest Ministry of Education English syllabus.

- Provide detailed, step-by-step guidance and concise explanations showing how to approach and manage comprehension questions.
- Ensure students fully understand expectations with in-depth sections on Understanding the Comprehension Paper, Worked Examples and Comprehension Practice.
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- Encourage self-assessment and analysis with answers provided.

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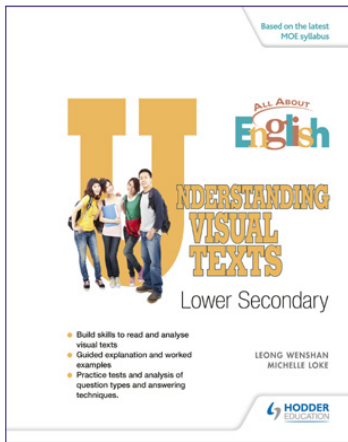
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Activate your students' vocabulary and enable them to delve deeper into written passages to understand the way writers, use words to present ideas, covering the three key areas: Comprehension, Summary and Essay Writing.

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All About English: Understanding Visual Texts Lower Secondary

Develop the necessary skills to read and analyse visual texts with practice papers, worked examples and expert guidance.

Understanding Visual Texts for Lower Secondary is an essential guide for students learning to understand a variety of visual text types.

- Build the required skills to read and analyse visual texts using the signposts PACC - Purpose, Audience, Context and Culture.
- Familiarise students with various types of examination questions (literal, influential and evaluative).
- Consolidate knowledge with guided explanations and worked examples.
- Practise and perfect skills required with 25 practice tests and in-depth analysis of exam format, question types and answering techniques.

3

PRACTICE TESTS

1 Google Diversity

Q1: Name two groups of people that Google wants to empower? (2m)

Ans: _____

Q2: What is the purpose of the statistics under "Industry of a Grace"? (1m)

Ans: _____

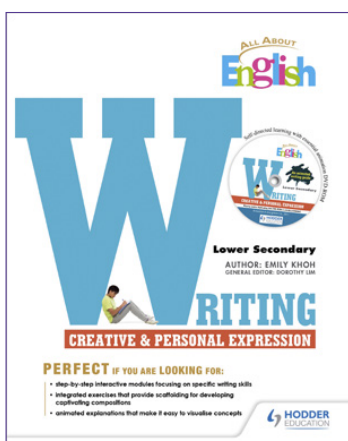
Q3: In the section "Women Techmakers", which phrase tells readers that more women are working and doing well in the tech industry? (1m)

Ans: _____

Q4: What is the purpose of the "Learn more" links at the bottom of the webpage? (1m)

Ans: _____

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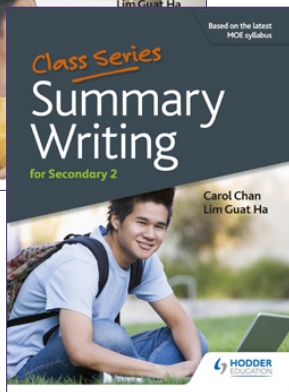
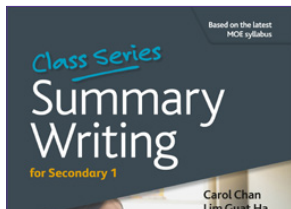
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Class Series: Summary Writing

Empower your students to excel in the summary component of the English examination paper with detailed, step-by-step guidance on how to write clear summaries, in line with the latest Ministry of Education English syllabus.

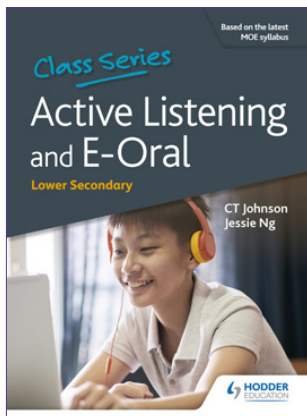
- Build the necessary skills to write concise and clear summaries with advice and guidance on understanding texts and narrative structures, identifying and organising ideas, paraphrasing and using cohesive devices to organise and connect ideas.
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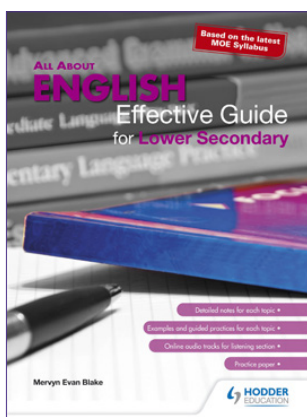


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- Develop essential skills to listen actively with online listening practices.
- Build oral confidence with comprehensive exercises.
- Prepare for the exam with simulated examination style videos, practice questions and guided answers for E-Oral examinations.



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All About English: Effective Guide

Provide effective guidance to help students master the skills needed for success, in line with the latest English syllabus and examination format issued by the Ministry of Education, Singapore.

- Develop skills with a step-by-step approach and concise explanations for each section of the examination: Grammar, Essay Writing, Comprehension, and Listening and Oral Communication.
- Strengthen foundations in grammar and vocabulary, as well as the understanding of different text types and mixed texts needed for the examination.
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- Ensure students are ready for the listening components with audio tracks available online.

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